

## TOWL-4 - test of written language-4

Test of Written Language-4 identifies students who write poorly, and need special help. Determines strengths and weaknesses in writing abilities, and documents progress in special writing programs. Attractive, new color stimulus pictures.

**Identifies students who write poorly and need special help. *Attractive, New color stimulus pictures.***

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**Age Range:** 9.0 through 17.11 years

The TOWL-4 has two forms (A and B). **TOWL-4 Subtests:**

**Vocabulary** — Sentence writing that incorporates a stimulus word ;

**Spelling** — Sentence writing from dictation, making proper use of spelling rules;

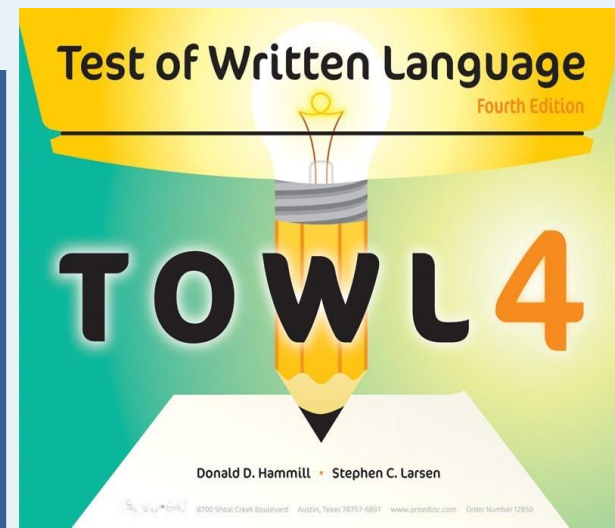
**Punctuation** — Sentence writing from dictation, making proper use of punctuation and capitalization rules;

**Logical Sentences** — Editing an illogical sentence so that it makes better sense;

**Sentence Combining** — Integrating the meaning of several short sentences into one grammatically-correct written sentence ;

**Contextual Conventions** — Story writing in response to a stimulus picture, with points earned for satisfying arbitrary requirements relative to orthographic and grammatic conventions ;

**Story Composition** — Story evaluation relative to the quality of its composition



Each form containing seven subtests representing conventional, linguistic and conceptual aspects of writing. Subtests 1-5 use contrived formats; subtests 6-7 use a spontaneously written story to assess important aspects of language.